PA6674 RUBRIC FOR JUDGING STUDENT PERFORMANCE

| **CLOs** | **CRITERIA** | **Level of Performance** |
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| **1: Fails to meet Expectations** **Points: < 16** | **2: Meets Expectations****Points: 16-17** | **3: Exceeds expectations****Points: 18-20** |
| 1. Distinguish various ethical models for decision making in a public sector setting: conceptual, philosophical, legal, political, organizational and professional. | Identify, describe and apply the various ethical models for decision making in the public sector setting. | The analysis paper lacks sufficient explanation, application and identification of ethical models for decision making in the public sector setting. | The analysis paper provides accurate explanation, application and clear identification of ethical models.  | The analysis paper demonstrates exceptional ability to identify the various ethical models and offers accurate definitions, application and justification for their use in the analysis and resolution of ethical dilemmas in the public sector setting. |
| 2. Articulate the differences between personal and public ethics. | Describe the differences between personal and public ethics. | The analysis paper does not differentiate personal and public ethics. | The analysis paper successfully differentiates personal and public ethics.  | The analysis paper accurately describes and clearly differentiates personal and public ethics. |
| 3. Evaluate the applicability and effectiveness of various public sector codes of ethics. Demonstrate the ability to understand and implement codes of ethics.  | Identify, define, apply and evaluate codes of ethics for their applicability and effectiveness within the public sector. | The analysis paper does not adequately identify, define and apply appropriate codes of ethics to public sector setting.  | The analysis paper successfully identifies, defines and applies appropriate codes of ethics to public sector settings. | The analysis paper exhibits proficient and well-justified selection, definition and application of appropriate codes of ethics to public sector settings. |
| 4. Relate ethical issues confronted by administrators in the public sector at the individual and organizational levels, with special emphasis on the importance of integrity, professionalism, diversity, and social responsibility. | Analyze ethical concepts in cultivating integrity, professionalism, diversity and social responsibility for the individual and within an organizational climate. | The analysis paper does not accurately identify and apply ethical concepts for the individual and within an organizational climate. | The analysis paper satisfactorily identifies and applies ethical concepts for the individual within an organizational climate. | The analysis paper thoroughly and accurately selects and makes appropriate application of ethical concepts in cultivating the noted values for an individual and within an organizational climate. |
| 5. Evaluate ethical dilemmas in organizations and propose viable solutions and leadership strategies to foster an ethical climate. | Analyze an ethical case study using the rational analysis model and provide viable solutions and leadership strategies to foster an ethical climate. | The analysis paper does not sufficiently identify, explain or apply the steps in the rational analysis model of policy-making and provide viable solutions and leadership strategies in addressing ethical dilemmas. | The analysis paper provides a thorough demonstration of the rational analysis model in its identification, explanation and application to public administrative ethical issues incorporating viable solutions and leadership strategies. | The analysis paper provides a well-formulated, complete and articulated analysis of each step of the model process in addressing ethical dilemmas, fully articulating viable solutions and leadership strategies. |
|  | Total Column Score |  |  |  |

Assignment Total Score: